Accessibility Statement for

FleetCheck (Website)

Website accessibility statement inline with Public Sector Body (Websites and Mobile Applications) (No. 2) Accessibility Regulations 2018

This accessibility statement applies to:
https://newgen.FleetCheck.co.uk/Vehicles/Overview

This website is a product of Supplier FleetCheck which will be controlled by Estates and used across the University of Edinburgh. We want as many people as possible to be able to use this application. For example, that means you should be able to:

- Customise most of the website using browser settings
- Use the website without the need to drag content with a mouse, without a keyboard alternative
- Access the website on a mobile device
- Use assistive technologies, such as ZoomText and TextHelp, with the website

We've also made the website text as simple as possible to understand. However, some of our content is technical, and we use technical terms where there is no easier wording, we could use without changing what the text means.

Customising the website

AbilityNet has advice on making your device easier to use if you have a disability. This is an external site with suggestions to make your computer more accessible:

AbilityNet - My Computer My Way

With a few simple steps you can customise the appearance of our website using your browser settings to make it easier to read and navigate:

Additional information on how to customise our website appearance

If you are a member of University staff or a student, you can use the free SensusAccess accessible document conversion service:

Information on SensusAccess

How accessible this website is

We know some parts of this website are not fully accessible:

- Users are not warned about arising pop-ups or links opening a new window
- Some colour contrasts do not meet minimum requirements
- Links are not underlined by default
- Links do not always have meaningful hypertext
- Some content may overlap or is cut with magnification levels above 150%
- Reflow is not enabled up to 400% without loss of content
- Some information is conveyed in colour only
- Not all content is accessible by keyboard
- Users have to change to arrow keys without warning to reach all content when navigating by keyboard
- There are no skip to main content links
- Keyboard navigation does not always follow a logical order
- Select displays sometimes have colour contrast issues or are missing altogether
- Headings are not always used and heading levels are skipped
- Compatibility with screen-readers (such as JAWS) may be limited due to buttons not being labelled correctly
- Navigation by voice (using Dragon) may be limited
- Not all non-text content has suitable alt text or text description
- Tooltips may not be shown when navigating by keyboard or by assistive software
- There is a time limit and users can be logged out automatically without warning
- Some content moves when hovered over and this cannot be stopped or paused by the user
- There is a help link on some pages, but not on all pages in the same location
- When accessing the site on mobile in landscape mode, some content becomes inaccessible

Feedback and contact information

If you need information on this website in a different format, including accessible PDF, large print, audio recording or braille:

- Email: transport@ed.ac.uk

- Telephone: 0131 650 2077
- British Sign Language (BSL) users can contact us via [Contact Scotland BSL](#), the on-line BSL interpreting service.

We'll consider your request and get back to you in 5 working days.

Reporting accessibility problems with this website

We are always looking to improve the accessibility of this website. If you find any problems not listed on this page, or think we're not meeting accessibility requirements, please contact:

- Email: transport@ed.ac.uk
- Telephone: 0131 650 2077
- British Sign Language (BSL) users can contact us via [Contact Scotland BSL](#), the on-line BSL interpreting service.

We'll consider your request and get back to you in 5 working days.

Enforcement procedure

The Equality and Human Rights Commission (EHRC) is responsible for enforcing the Public Sector Bodies (Websites and Mobile Applications) (No. 2) Accessibility Regulations 2018 (the 'accessibility regulations'). If you're not happy with how we respond to your complaint please contact the Equality Advisory and Support Service (EASS) directly:

[Contact details for the Equality Advisory and Support Service (EASS)](#)

The government has produced information on how to report accessibility issues:

[Reporting an accessibility problem on a public sector website](#)

Contacting us by phone using British Sign Language

British Sign Language service

Contact Scotland BSL runs a service for British Sign Language users and all of Scotland's public bodies using video relay. This enables sign language users to contact public bodies and vice versa. The service operates from 8.00am to 12.00am, 7 days a week.

[Contact Scotland BSL service details](#).

Technical information about this website's accessibility

The University of Edinburgh is committed to making its websites and applications accessible, in accordance with the Public Sector Bodies (Websites and Mobile Applications) (No. 2) Accessibility Regulations 2018.

Compliance Status

This website is partially compliant with the Web Content Accessibility Guidelines (WCAG) 2.2 AA standard, due to the non-compliances listed below.

The full guidelines are available at:

[Web Content Accessibility Guidelines (WCAG) 2.2 AA standard](#)

Non accessible content

The content listed below is non-accessible for the following reasons.

Noncompliance with the accessibility regulations

The following items to not comply with the WCAG 2.2 AA success criteria:

- Not all non-text items have suitable alternative text
  - [1.1.1 - Non Text Content](#)

- Certain ARIA roles are not contained by particular parents
  - [1.3.1 - Info and Relationships](#)

- Tabbing order does not always follow a meaningful sequence
  - [1.3.2 Meaningful Sequence](#)

- When accessed on mobile some of the content of the site is inaccessible in landscape mode
  - [1.3.4 – Orientation](#)

- Information is conveyed by colour only, for example links are not underlined by default
  - [1.4.1 - Use of Color](#)

- There may not be sufficient colour contrast between font and background colours especially where the text size is small
  - [1.4.3 - Contrast (Minimum)](#)

- Text cannot always be resized without assistive technology up to 200% without loss of content or functionality
  - [1.4.4 - Resize Text](#)

- Some pages require horizontal scrolling and some content is cut from different magnification levels
  - [1.4.10. - Reflow](#)

- Some tooltips are not accessible when navigating by keyboard or assistive software
  - [1.4.13 - Content on Hover or Focus](#)

- Not all content is reachable by keyboard
  - [2.1.1 - Keyboard](#)

- There are time limits and users are logged off automatically without warning
  - [2.2.1 - Timing Adjustable](#)

- There are examples of movement on the site that cannot be stopped or paused by the user
  - [2.2.2 – Pause, Stop, Hide](#)
- There are no skip to main content links
  - [2.4.1 - Bypass Blocks](#)

- Link purpose may not always be clear as not all links have meaningful hypertext
  - [2.4.4 - Link purpose (In Context)](#)

- Headings and heading levels are sometimes missed, labels are sometimes mislabelled
  - [2.4.6 - Headings and Labels](#)

- It is not always clear where the user has reached via keyboard navigation
  - [2.4.7 - Focus Visible](#)

- Pop ups appear without the user being alerted when the user interacts with an item and some links may open new tabs or windows without warning
  - [3.2.2 - On Input](#)

- There is not a help link in the same place on every page of the site
  - [3.2.6 – Consistent Help](#)

- Not all content may be robust enough that it can be interpreted by a wide variety of user agents, including assistive technologies e.g. Buttons do not have discernible text and select elements do not all have accessible names
  - [4.1.2 - Name, Role, Value](#)

The majority of the application is out with our control and we are working with the suppliers to address the issues listed above. Where items are within our control we are working towards solving these problems and expect significant improvements by May 2026.

Disproportionate burden

We are not currently claiming that any accessibility problems would be a disproportionate burden to fix.

Content that's not within the scope of the accessibility regulations

At this time, we believe no content is out with the scope of the accessibility regulations.

What we're doing to improve accessibility

The majority of the application is out with our control, and we are working with the suppliers to address the issues listed above. Where items are within our control we are working towards solving these problems and expect significant improvements on an annual basis.

While we are in the process of resolving these accessibility issues, we will ensure reasonable adjustments are in place to make sure no user is disadvantaged. As changes

are made, we will continue to review accessibility and retest the accessibility of this website.

Preparation of this accessibility statement

This statement was prepared on the 20th of May 2025. It was last reviewed on the 16th of February 2026.

The website was last tested in May 2025. The testing was carried out by Disability Information Team at the University of Edinburgh using both automated and manual methods. The site was tested on a PC, primarily using Microsoft Edge alongside Mozilla Firefox and Google Chrome.

Recent world-wide usage levels survey for different screen readers and browsers shows that Chrome, Mozilla Firefox and Microsoft Edge are increasing in popularity and Google Chrome is now the favoured browser for screen readers:

[WebAIM: Screen Reader User Survey](#)

The aforementioned three browsers have been used in certain questions for reasons of breadth and variety.

We ran automated testing using [AXE browser extension](#) (for Google Chrome) and then manual testing that included:
- Spell check functionality;
- Scaling using different resolutions and reflow;
- Options to customise the interface (magnification, font, background colour, etc);
- Keyboard navigation and keyboard traps;
- Data validation;
- Warning of links opening in new tab or window;
- Information conveyed in the colour or sound only;
- Flashing, moving or scrolling text;
- Use with screen reading software (for example JAWS);
- Assistive software (TextHelp Read and Write, Windows Magnifier, ZoomText, Dragon Naturally Speaking, TalkBack and VoiceOver);
- Tooltips and text alternatives for any non-text content;

- Time limits;
- Compatibility with mobile accessibility functionality (Android and iOS);
- Any drag functionality and alternatives;
- Consistent help function;
- No need to re-enter data already submitted;
- Any cognitive tests.